

UNIVERSIDAD DE SONORA Center Regional Unit Economic and Administrative Science Division ACCOUNTING DEPARTMENT

Bachelor of Tourism

 Course: Seminar of tourism innovation

 Ident: (SCHOLAR)

 Pre-requirement: N/A

 Sub-sequent: N/A

 Credits: 6

 Mode: Semi-atendance
 Week hours: 3
 Course hours: 48

 Teaching-learning mode: seminar

 Service Department: Accounting Department

 Formation core: Professional

Specific competencies to be developed:

Competency 3 - Manages resources and evaluates tourist projects from an integral diagnosis.

Competency 5 - Managing tourism organizations through the design of business plans, management of operating systems of tourist services and leads organizations

Introduction:

In the Seminar of Innovation, the student will analyze the different factors which influence innovation, and will evaluate the technological innovation as a competitive advantage for the development of tourism. Unit I will introduce the importance of innovation, its nature and origin.

Unit II identifies innovation and technology as key factors of competitiveness.

Unit III develops innovation as a culture of the Enterprise and creates competitive advantages.

Unit IV introduces technology and innovation management

Unit V describes the relevance of information technology (TICS) and the implications of tourism development.

Purpose:

The course is part of the professional core; it is given in the first five semesters, as an elective course. It is intended to provide awareness of the student in connection with the importance of innovation as a key factor of competitiveness.

General Objective:

To acknowledge innovation as a key factor of competitiveness in the tourism sector.

Specific Objectives:

- 1. To identify the factors which influence innovation
- 2. To describe Technological classifications and innovation.
- 3. To prepare a technological Diagnosis of a tourism Enterprise.
- 4. To implement an information technology strategy for a touristic destination.

Competency units:

Competency unit I. Nature and origin of innovation

Innovation a key factor of competitiveness Factors which influence innovation Definition of Innovation

Competency unit II. Technology types and innovation types

Concept and classification of technology Technology categories Concept and classification of innovation Differentiation of product, social and management innovation Strategic Management of Technology and Innovation

Competency unit III. Technological innovation as a competitive advantage

Corporate culture Vs Innovation culture Culture as an innovation model Competitiveness Creation of competitive advantages

| Competency unit IV. Technology and innovation man | agement | | | | |
|--|---------------|----------------------------------|--|--|--|
| Technological diagnosis of the enterprise Technological diagnosis of the competition Technological forecast | | | | | |
| Competency unit V. Information technology (TICS) in tourism development. | | | | | |
| Tourist information search trends Application of new technologies in tourism developments The Social Web as a communication tool for tourism destinations | | | | | |
| Competency unit VI. Final practicum | | | | | |
| Evaluation: general criteria for course accreditation: | | | | | |
| • The course evaluation comprises the following cor Attendance (at least 80% of the total classes) | | | | | |
| Participation | 10% | | | | |
| Individual papers | 20% | | | | |
| Team work | 20% | | | | |
| Final practicum (submitted the last week) Exams | 30% 20% | | | | |
| Bibliography | | Type (basic or supplementary) | | | |
| Kotler, P., Bowen, J. & Makens, J. (2004). Marketing para Turismo. Madrid: Pearson. | | Basic | | | |
| Morcillo Ortega, P. (1997). Dirección Estratégica de la Tecnología e Innovación: Un enfoque de competencias. Madrid: Editorial Civitas | | Basic | | | |
| Lovelock, C., Reynoso, J., D'Andrea, G., Huete, L. & Wirtz, J. (2011). Administración de servicios, estrategias para la creación de valor en el nuevo paradigma de los negocios. México: Pearson Educación | | Supplementary | | | |
| Lamb. Ch., Hair. J. & McDaniel, C. (2011). Marketing. N | Supplementary | | | | |
| González, Rocio (2011) La innovación abierta en las empresas turísticas extremeñas como herramienta de entrada en el turismo de negocios. Pasos Revista de Turismo y Patrimonio cultural. Vol 9 No.4 págs. 489-502 | | Supplementary | | | |
| Medina, S., & González, R. (2010). La información en tecnologías de la información y de las comunicaciones (TICS) en la titulación de Turismo: ¿es adecuada? Revista electronica Teoría de la Educación: Educación y cultura de la Sociedad de la Informacion. 11(1), 371-388. | | Complementaria | | | |
| Lovelock, Ch. & Wirtz, J. (2009). Marketing de Servicios. México: Pearson | | Supplementary | | | |
| Blanco, A. y. (2005). Las tecnologías de la información y la comunicación en el desarrollo del tursimo rural. Documents d'Analisis Geografica, 105-117. | | Supplementary | | | |
| Middleton, V. (2001). Marketing in travel and tourism. Oxford: Butterworth - Heinemann. | | Supplementary | | | |
| Porter, M. (2008). What is Strrategy. Harvard business Review, 61-82 | | Supplementary | | | |

| Brockman, B., & Morgan, R. (1999). The Evolution of Managerial Innovations in Distribution: What Prospects for ECR? International Journal of Retail & Distribution Management, vol. 27, num. 10, pags. 397-408. | Supplementary |
|---|---------------|
| Buhalis, D. (1998). Strategic use of information technologies in the tourism industry. tourism Management, 19(5), 409-421 | Supplementary |
| Pavitt, K. (1994). What do we really known about innovation dynamics. Eunetic Conference, vol 2. | Supplementary |
| Moore, G., & Benbasat, I. (1991). Development of an Instrument to Measure the Perceptions of Adopting an Information Techonology Innovation. Information Systems Research, vol. 2, num. 3, pags, 192-222. | Supplementary |

| Learning outcomes | Educational activities | Volume of student work in hours | Evaluation |
|--|---|--|--|
| | WEEK 1 | | |
| Know the main concepts of innovation. | Presentation by the professor encouraging student participation. | 2 | Presentation in power point |
| Explain the impact of innovation on the development of economy. | Student participation | 1 | Round table |
| | WEEK 2 | | |
| Identify the factors which influence innovation | Presentation by the professor and student research. | 3 | Papers and presentation |
| | WEEK 3 | | |
| Understand the relevance of innovation in organizations. | Presentation by teams prior research on the topic. Presentation by the professor for feedback purposes. | 3 | Papers and presentation |
| | WEEK 4 | | |
| Know the different types of technology and innovation. | Presentation by the professor encouraging student participation | 2 | Papers and presentation |
| | Essay of a scientific article | 1 | Submission of essay |
| | WEEK 5 | | |
| Explain the difference between product, social and management innovation | Research by students of enterprises carrying out some kind of innovation. | 3 | Presentation |
| | WEEK 6 | | |
| Understand the Management of Technology and innovation strategy | Presentation by the professor | 3 | Participation |
| Evaluation of knowledge of units I and II. | Case study, written exam | 2 | Exam |
| | WEEK 7 | | |
| Understand the importance of innovation in the development of enterprises. | Bibliographical review of scientific articles on innovation. Meeting at central area of Library for looking up data base. | 2 hours | Submission of 5 scientific articles on innovation. |
| Evaluate scientific research of contributions in innovation. | Presentation of analysis of any scientific article related to innovation. | 1 hours | Presentation in power point |
| | WEEK 8 | | · |
| Culture as an innovation model | Presentation by guest lecturers. | 3 hours | Question session at the end of the lecture. |
| | WEEK 9 | | 1 |
| Evaluate the competitive advantages focused in innovation | Presentation by the professor encouraging student participation | 3 hours | Presentation in power point |
| | | 3 hours | Submission of report |
| | WEEK 10 | | |
| Explain the competitive advantages of the tourist sector upon the application of | Practicum. Comparison of three tourism enterprises of the same category and describing their competitive advantages. | 3 hours | Submission of practicum in word |

| Evaluate technological | Web search. Look up tourism enterprises | 1 hour | Submission of search |
|-----------------------------------|---|---------|---------------------------|
| innovation (Tics) in the regional | in the area, and carry out diagnosis of | | report and analysis |
| tourism sector. | information and participation. | | |
| Importance of Tics in tourism | Evaluate the presence of touristic supply | 2 hours | Submission of essay |
| promotion | in the region in the main online explorers, | | |
| | and practice an essay with such findings. | | |
| | WEEK 12 | | |
| Final practicum | Presentation of documentation of final | 3 hours | Executive presentation of |
| | practicum Project for the final practicum | | projects by students |
| | protocol. | | |
| | WEEK 13 | | |
| Final practicum | Technological diagnosis of the tourist | 2 hours | Presentation of final |
| | destination and Enterprise selected in the | | practicum progress |
| | Project. | | |
| | WEEK 14 | | |
| Final practicum | Determine a competitive advantage | 3 hours | Progress of final |
| | centered in innovation. | | practicum |
| | WEEK 15 | | |
| Describe a marketing plan | Research, Presentation and Case study | 6 hours | Progress of marketing |
| centered in innovation of the | research | | plan |
| tourist destination. | | | |
| | WEEK 16 | | |
| Project presentation | Research, Presentation of final practicum. | 3 hours | Final practicum |